Investing for Success

Under this agreement for 2016
Goombungee State School will receive

$55, 299*
(Includes unspent funds from 2015)

This funding will be used to

Instruction:
- Increase the percentage of Year 5 students meeting the National Minimum Standard in reading from 88% to 100%
- Increase the percentage of Year 3 students in the U2B in reading from 27% to 45%
- Increase the percentage of Year 5 students in the U2B in spelling from 27% to 55%
- Continue to enhance teacher capacity through focused coaching and professional development to improve student performance.
- Increase percentage of Prep students achieving reading Regional Benchmarks to 100% or ensure students at risk have an individual learning plan.

Our initiatives include

Instruction:
- Develop a whole school approach to support the teaching of spelling and student use in all learning areas.
- Develop a shared understanding of ‘data literacy’ and support teachers to effectively use data to inform targeted teaching.
- Develop teachers’ capability to embed feedback in the teaching and learning cycle.
- Provide education for parents of pre-Prep students to support the development of oral language and early literacy and numeracy skills

Our school will improve student outcomes by

- Engaging specialist educator, to provide immediate targeted intensive intervention (reading recovery approach) for identified students to develop early literacy skills. ($17,898)
- Develop and implement a whole school approach to teaching spelling, linking in with writing skills.
- Using internal and external experts to model best practice when teaching literacy knowledge and skills. ($15,590)
- Engage experienced teacher to provide targeted intervention for identified students in Prep to Year 3 reading. ($21,811)

Skye Gabler
Principal
Goombungee State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.