Snapshot report

Under the agreement for 2014
Goombungee State School received $26,226

Our full 2014 agreement can be found here:
https://goombungss.eq.edu.au/Supportandresources/Formsanddocuments/Pages/Documents.aspx

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- Use a five-weekly data collection to assess students’ current performance; teach to the needs of students and re-assess students to monitor reading performance
- Establish community partnerships to develop developmentally appropriate, responsive, collaborative programs to improve literacy learning outcomes for pre-prep aged children within our community
- Engage specialist educator in 2014, to provide immediate targeted intensive intervention for identified students in Prep to Year 3 reading.
- Use internal and external experts to model best practice when teaching literacy knowledge and skills (particularly Early Years teachers)
- Extend current resources for differentiated Literacy intervention based on resource audit (RAZ, Guided Reading texts – specified levels, interactive resources)