Goombungee State School
Learning and Wellbeing Framework

**LEARNING ENVIRONMENT**

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

**Goombungee State School does this by:**
- Fostering school rules, expectations and consequences emphasising positive behaviour
- Promoting the school’s values of Cooperation, Achievement and Responsibility.
- Providing students with opportunities to develop a sense of identity and belonging.
- Developing a Responsible Behaviour Plan for students in collaboration with the school community, designed to facilitate high standards of behaviour to ensure learning and teaching in our school
- Employing a school Chaplain to provide pastoral care and values-based support to our school community

**CURRICULUM AND PEDAGOGY**

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Pedagogy that enhances wellbeing builds positive relationships.

**Goombungee State School does this by:**
- Differentiating the curriculum to ensure students of all abilities are supported within their learning
- Responding to the academic and pastoral needs of students
- Explicitly teaching students expected behaviours incidentally and through a values lesson each fortnight
- Reinforcing positive behaviour through a consistent and whole staff system of recognition and rewards for both learning and behaviour
- Participating in transition programs with local kindergarten and high schools.

*The mention of specific organisations, programs or resources does not imply that they are endorsed by the Department of Education and Training.*
POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Goombungee State School does this by:
- Explicit teaching of skills associated with social and emotional learning: self awareness, self-management, social awareness, relationships skills and responsible decision making.
- Having students become progressively more responsible for their personal goal setting.
- Evaluating and assessing whole school, year level, class and individual performance against benchmarks.
- Consistent implementation of school policies such as Attendance, Emergency Evacuation Procedures supported by consistent staffing.
- Effective use of Behaviour Level System to provide rewards for positive behaviour.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school.

Goombungee State School does this by:
- Establishing meaningful partnerships with community agencies (town library, art gallery, show work, religion, CWA, RSL, Kindergarten).
- Further strategies to engage the community in learning are discussed at staff meetings.
- Acknowledging and valuing parents as an integral part of their child’s education and of the school community.
- Developing effective procedures for communicating with parents in a timely manner.
- Monitoring school attendance and morale of students and staff through attendance data and the school opinion survey.

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